



# Course Specification

— (Bachelor)

Course Title: Geriatric Nursing

Course Code: NUR26444

Program: Bachelor of Nursing Sciences

Department: Nursing

College: Applied Medical Sciences

Institution: University of Bisha

Version: 6

Last Revision Date: 20-8-2023





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## A. General information about the course:

### 1. Course Identification

<b>1. Credit hours: ( 2+2)</b>					
<b>2. Course type</b>					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
<b>3. Level/year at which this course is offered: ( level 7, 4<sup>th</sup> year)</b>					
<b>4. Course general Description:</b>					
This course is designed to help undergraduate students acquire a broad perspective of geriatric nursing by learning different concepts of geriatric nursing with emphasis health promotion and quality of life for older adults.					
<b>5. Pre-requirements for this course (if any): N/A</b>					
NA					
<b>6. Co-requirements for this course (if any):N/A</b>					
NA					
<b>7. Course Main Objective(s):</b>					
Identify physiological changes, health problems of old age and implement quality nursing care to older adults in various health care settings. Develop knowledge, skill and attitudes to provide effective evidence basedgeriatric nursing care Apply responsibility and accountability for personal and professional behavior and in the provision of nursing care to old age population.					

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	25	27.8%
2	E-learning	5	5.5%
3	Hybrid <ul style="list-style-type: none"> <li>● Traditional classroom</li> <li>● E-learning</li> </ul>		
4	Distance learning		
5	Lab demonstration	60	66.7%

### 3. Contact Hours (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	25
2.	Laboratory/Studio	50
3.	Field	
4.	ELearning	5
5.	Self-directed based learning	145
<b>Total</b>		<b>225</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Identifies the concept of geriatric care and health education, related geriatric care List causes and clinical manifestations for geriatric disorders and problems.	<b>K1</b>	Interactive lectures, Case studies,  Pre lecture assignments  Group activities	Written test  Oral test  Electronic quizzes
1.2	Identify appropriate management for geriatric care disorders such as cardiovascular disorders, problems with sense organs pain, perioperative issues, and iron deficiency anemia, in addition to oncologic disorders which reflect geriatric care issues in health care settings	<b>K1</b>	Interactive lectures, Case studies.  Group activities	Written test  Oral test  Electronic quizzes
1:3	Describe health education issues provided to support patients and lifestyle modification using the nursing process.	<b>K1</b>	Interactive lectures, Case studies.  Group activities	Written test  Oral test  Electronic quizzes
<b>2.0</b>	<b>Skills</b>			





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Demonstrate nursing skills regarding management of geriatric health problem using nursing process for different health problems.	<b>S1</b>	Interactive lectures, Case studies,  Pre lecture assignments  Group activities NCLEX questions	Written test  Oral test  Electronic quizzes
2.2	Provide safe and appropriate nursing care for geriatric and their families based on the best available evidence across the lifespan	<b>S2</b>	Interactive lectures, Case studies.  Group activities NCLEX questions	Written test  Oral test  Electronic quizzes
...2:3	Evaluate nursing actions implemented for geriatric health problems and modify the plan of care occasionally depending on aspects of geriatric patients' conditions and care environment all the time required.	<b>S3</b>	Interactive lectures, Case studies.  Group activities NCLEX questions	Written test  Oral test  Electronic quizzes
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Practicing quality of care for geriatric by demonstrating individualized and standardized procedures, and care plans with accountability for lifelong learning	<b>V1</b>	Self-directed learning  Team based learning	Oral presentation  Group assignment
3.2	Committed to promoting nursing management for geriatric patients and families fairly and impartially regardless of disability, creed, culture. Engage effective teamwork	<b>V2</b>	Team based learning Self-directed learning	Oral presentation Group assignment





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	inter-agency, and collaborative working with respect to legal and ethical issues.			
...				

### C. Course Content

No	List of Topics	Contact Hours
1.	Gerontological nursing	6(2+4)
2.	The changes that affect the older adult	6(2+4)
3.	Needs of the older adult	6(2+4)
4.	Ethical constructs related to geriatric patient care	6(2+4)
5.	Assistive technology to promote quality of life for older adult	6(2+4)
6.	Theories of aging	6(2+4)
7.	Common physical and mental health problems among older adult and their nursing Management	6(2+4)
8.	Communication	6(2+4)
9.	Level of prevention	6(2+4)
10.	Gerontological nursing	6(2+4)
11.	Geriatric health	6(2+4)
12.	Community assessment	6(2+4)
13.	Home health care	6(2+4)
14.	Disability and rehabilitation	6(2+4)
15.	Violence in the community	6(2+4)
Total		30+ 60

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
<b>1</b>	Continuous assessment	All through	30
1.1	Lab demonstration	4	10
1.2	Electronic Quiz	4	5
1.3	Case study report	5	5
1.4	Assignment (individual)	6	5
1.5	Oral exam	12	5





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
2	Midterm exam (practical + theory)	7	20
3	Final exam (practical + theory )	16	50
	<b>Total</b>		<b>100</b>

## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	<ol style="list-style-type: none"> <li>1. Ebersole, Hess., Gerontological Nursing And Healthy Ageing, 4<sup>th</sup> edition, 2014, Elsevier publisher, Missouri.</li> <li>2. Allender J.A., Spradley B.S., Community Health Nursing ,Promotion and Protecting the Public's Health, 8<sup>th</sup> ed., 2014, Lippincott Williams&amp; Wilkins.</li> </ol> <p>Nies M.A., McEwen M., Community/Public Health Nursing, Promoting the Health of Population, 6<sup>th</sup> edition, 2015, W.B. Saunders Company, and USA.</p>
<b>Supportive References</b>	<ol style="list-style-type: none"> <li>1. William, Basic Geriatric Nursing, 6<sup>th</sup> edition, 2012 Elsevier publisher, Missouri. ISBN: 978-0-323-18774-9</li> <li>2. Miller, C.A., Nursing of the older adult, 6<sup>th</sup>, 2012, J.B Lippincott Company. ISBN 978-1-60547-777-0 (hardback : alkaline paper)</li> </ol> <p>William, Basic Geriatric Nursing, 6<sup>th</sup> edition, 2012 Elsevier publisher, Missouri. ISBN: 978-0-323-18774-9</p> <p>Miller, C.A., Nursing of the older adult, 6<sup>th</sup>, 2012, J.B Lippincott Company. ISBN 978-1-60547-777-0 (hardback : alkaline paper)</p>
<b>Electronic Materials</b>	Blackboard materials
<b>Other Learning Materials</b>	<ul style="list-style-type: none"> <li>• E- books electronic</li> <li>• Online US Library</li> </ul>

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b>	<ul style="list-style-type: none"> <li>- Size of class room appropriate</li> <li>- Number of lecturer room should be large enough with good ventilation</li> <li>- E- learning lab</li> <li>- Clinical training in hospital suitable for student.</li> </ul> <p>Nursing lab</p>
<b>Technology equipment</b>	<ul style="list-style-type: none"> <li>- Data show</li> <li>- Blackboard.</li> <li>- Laptop computer</li> <li>- Computer based simulator</li> </ul> <p>Project system</p>





Items	Resources
<b>Other equipment</b>	- E- books electronic Online US Library.

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Students GPA	Direct Indirect  <b>direct</b>
Effectiveness of Students assessment	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee	Direct Indirect
Quality of learning resources	Program Leaders Peer Reviewer Students Faculty PLOs assessment committee	<b>Direct and indirect</b>
The extent to which CLOs have been achieved	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee Students Results	<b>Direct and indirect</b>
Other		

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>DEPARTMENT COUNCIL</b>
<b>REFERENCE NO.</b>	<b>1/44/45</b>
<b>DATE</b>	<b>21-8-2023</b>

